## SOUTH DAKOTA BOARD OF EDUCATION

Meeting Minutes, July 18-19, 2005, Ramkota River Centre, Pierre, South Dakota

The South Dakota Board of Education convened at 1:30 p.m. on Monday, July 18, 2005, at the Ramkota River Centre in Pierre, South Dakota for the purpose of conducting a public hearing on chapters 24:05:25 Evaluation and placement procedures, 24:05:27 Individual educational programs, and 24:05:30 Procedural safeguards adopted under authority of SDCL 13-39-37.

#### **Board Members**

Glenna Fouberg, President; Jack Broome; Barbara Everist; Richard Gowen; Roger Porch were present July 18 and 19. Marilyn Hoyt and Clint Waara were present July 18. Jan Nicolay was present July 19.

### **Department of Education Staff Present**

- Rick Melmer, Secretary, Office of the Secretary
- Angela Boddicker, Educational Specialist, Office of Educational Services & Support
- Gerald Gramm, Program Specialist, Office of Career & Technical Education
- Pami Hagen, Assistant Director, Office of Accreditation & Teacher Quality
- Mark Heilman, Curriculum Technology Specialist, Office of Curriculum, Technology & Assessment
- Rob Huffman, Grants Management Administrator, Office of Finance & Management
- Sandra Kangas, Education Program Assistant Manager, Child & Adult Nutrition Services
- Nicole Kranzler, Executive Assistant, South Dakota Board of Education
- Stacy Krusemark, Director, Office of Finance & Management
- Wade Pogany, Director, Office of Curriculum and Instruction
- Jerry Sauer, Program Specialist, Office of Career & Technical Education
- Kari Senger, Director, Coordinated School Health, Office of School Enhancement
- Melody Schopp, Director, Office of Accreditation & Teacher Quality
- Gloria Smith-Rockhold, Assistant Director, Office of Career & Technical Education
- Mary Stadick Smith, Communications Director, Office of the Secretary
- Ann Larsen, Education Program Representative, Curriculum Technology & Assessment
- Stephanie Weideman, NAEP/DACS Coordinator, Office of Curriculum, Technology & Assessment

#### **Others Present**

Approximately 28 additional individuals attended all or part of the meeting. A list of those who signed the meeting register is filed in the board secretary's office.

# AGENDA ITEM 12.0 - PUBLIC HEARING – CHAPTERS 24:05:25 EVALUATION AND PLACEMENT PROCEDURES, 24:05:27 INDIVIDUAL EDUCATIONAL PROGRAMS, AND 24:05:30 PROCEDURAL SAFEGUARDS

Fouberg read the opening statement.

Boddicker reviewed the reasons for and the effects of the proposed administrative rule changes. The proposed changes will align the rules with federal regulations.

Tim Neyhart Director of Developmental Disabilities Program, South Dakota Advocacy Services, presented suggestions for changes to the proposed rules (see document file in the office of the board secretary). He explained that his suggestions were intended to ensure that the rules require that parents be made aware of their rights.

Greg East, Superintendent Plankinton School District and father of a special needs child, requested that the terms "documentation" and "adequately informed" be defined within the rule, testified against the transition change that was made for students ages 14 to 16.

**Action:** Melmer requested that the board adopt the proposed administrative rules with direction to the department to review the suggested changes brought forth via public comment. Boddicker noted that she would relay the board's decision and the suggested changes to the Special Education State Advisory Board.

**Motion:** Motion by Everist and second by Gowen to adopt chapters 24:05:25 Evaluation and placement procedures, 24:05:27 Individual educational program, and 24:05:30 Procedural safeguards, and to direct the department to review and address the suggested changes brought forth via public comment.

**Conclusion:** The motion carried.

I, Rick Melmer, Executive Officer of the South Dakota Board of Education, declare the foregoing to be a complete and true record of the public hearing of the South Dakota Board of Education held on July 18-19, 2005.

Rick Melmer